



Remote Learning Plan - VI

1. Is there an online learning platform that will/can be used by VI Specialists?

VI specialists will screen-share via google or zoom with students. We expect that students will have access to technology as provided by districts of residence.

2. Are there online resources that will be used by VI Specialists?

Typing.com- specialist can create a classroom, students follow through a list of lessons, teacher can see their progress

Free Ipad Apps- The ESC will work with districts of residence to ensure students have access to ipads.

Ie. Tiny Tap, vision tap, puzzle app

Objective Ed Subscription- This program focuses on the expanded core curriculum for blind and low vision students. There are progress monitored “games” that focus on braille reading and writing skills as well as Orientation and mobility skills and assistive technology.

Purchased Ipad Apps: Highlights Hidden Pictures, Read2Go

Technology for Students: laptop, software, ipad or tablet

Itune Gift Cards: Purchased to share with students so they can download CBI or VI Apps on to personal devices

3. How often will the teacher (or service provider) meet with the student (and/or parent) via phone, zoom, or google meet?

SDI (Specially designed instruction) will be provided per the student’s IEP minutes of service.

Hybrid Schools (In school 2x/wk and online 3x/week):

- Currently Eastwood, Northwood and Woodlane
- Plan to see student(s) 1x/wk at school and 1x/week on Zoom

Remote Learning: (current examples: BG all remote till Oct. 9; Wauseon MD student)

- VI services typically offered 80-120 minutes/month
 - Blind typically 120 min/week
- Participate in online Google Meet/Google Classroom/Zoom when the classroom teacher meets with the class
- Read remotely via Google Meets
- Phone call, text, email, recorded videos
- Weekly packets (containing braille or visual efficiency activities)

4. What subject areas will be covered with students?

- Follow students IEP goals
- Use “Expanded Core Curriculum” for the Visually Impaired
 - Visual efficiency skills, career vocation, daily living, assisted technology , sensory efficiency, self determination

5. How will students/parents access the VI Specialist with questions? Will there be “office hours” for parents to contact teachers?

- No specified office hours. Students/parents can make contact when needed via email, phone, text, FB Messenger, Remind app

6. Will lessons in paper format (or other materials) need to be distributed to students? Will parents pick up materials?

- VI Specialist will drop off at home, email materials, and/or mail
- If school is distributing materials will add to pick up/drop off times
- Materials used: Braille books, visual efficiency materials,

7. How will students return completed work and/or demonstrate participation in a lesson?

- Via pictures of work sent through email
- Parent reports
- Google Docs.
- Progress monitor through video on Google Meets/Zoom

8. How is support provided to classroom teachers?

- Emails are the main mode of communication
- Texts, phone calls
- Provide consultation for vision needs regarding school, class, daily living, work (all aspects of the core and expanded core curriculum)

9. How to provide services for students requiring hand over hand/close proximity assistance (ie. braille)

- Write an individual plan for students getting parent permission/input, as well as parent signatures. Attach to the PR01.
- Students needing mobility assistance VI specialist will contact Mobility Specialist.